Response to comments on SP-23-00007 Nelson View

Confederated Tribes of the Colville Reservation: The environmental/historical review was previously conducted through a SEPA review/and Mitigated DNS. Please refer to the MDNS for requirements.

The scope of work has not changed from the beginning of this project. KCCDS requested a SEPA review be conducted on the project as a whole to ensure that the two short plats were not excluded from environmental/historical review.

A Yakama Nation representative provided us with and approved IDP to utilize during her site visit for FPA review. We also contracted a very thorough IDP to be drafted by our hired archology crew. We have followed the most stringent requirement of the two.

The current status of this project is that most ground disturbing activities have already been completed and final grading of imported materials for the road and driveway is the only thing remaining for our scope.

We thank the Confederated Tribes of the Colville Reservation for taking the time to respond.

Kittitas PUD: We thank them for taking the time to respond.

The Snoqualmie Tribe: Please see above responses. We thank them for taking the time to respond.

Washington Department of Fish and Wildlife: I believe all concerns have been addressed throughout the multiple processes of this project. We thank them for taking the time to respond.

Washington State Department of Transportation: We thank them for taking the time to respond.

Kittitas County Public Health Department: We thank them for taking the time to respond and adding clarity to the status of the project.

Department Of Ecology: We understand the requirements and we thank them for their response.

KCDPW: We understand the remaining requirements and will get the survey adjustments addressed quickly.

Chace,

Thank you for your time thus far, and continuing forward, during all phases of this project. Please feel free to reach out with any questions.

Thanks to all those who took the time to respond,

JT Rarden

Nelson View LLC